Developing a Personal Advising Philosophy

Academic Advisor Institute
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Colvard 2006
Welcome

• Presenters:
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Agenda

- Welcome & Brief Introductions
- Review of “Homework”
- The Value of an Advising Philosophy
- Resources for Developing a Personal Advising Philosophy
- Begin your advising philosophy!
Welcome!

Turn to the person next to you and introduce yourself, office you work in and give a brief statement about what you like about advising....
Homework Review!

- I believe the purpose of advising is...
- Three words students would use to describe my advising style are...
- I think my greatest strength as an advisor is...
Homework Review!

What is your department’s advising mission or philosophy?
Departmental Philosophy Samples

- Assist adult and nontraditional students in developing and implementing individual plans for achieving their academic and career goals.

- Assist students to achieve their educational and lifelong learning goals through an interactive and educational partnership.
Personal Advising Philosophy

- Positive, self-motivated statement
- State advising goals
- Provide structure & clarity to advising sessions
- Description of approaches
- Student development/advising theory
- Living document – revisit often and modify

(Freitag, 2011)
Personal Advising Philosophy

• More reasons for developing one?
  • Research suggests a relatively high consistency between an advisor’s stated philosophy of advising and the behaviors he or she actually utilizes (Daller, Creamer, and Creamer, 1997).” (Creamer and Scott, 2000, p. 342).

• Awareness allows examination and opportunity to reflect on your growth as an advisor

• Incorporate advising theories into daily work
Resources – Advising Philosophy

• NACADA’s Three Pillars of Academic Advising
  • Concept of Academic Advising
  • Statement of Core Values
  • CAS Standards for Academic Advising
Pillars of Advising: Concept

Pillars of Advising: Core Values

Advisors are Responsible

- for themselves and their professional practices
- to their educational community
- to higher education
- for involving others
- to individuals they advise
- to their institutions

Other Resources

• Some knowledge of developmental theories can be helpful (Levinson’s developmental theory is suggested by the Advisor Institute)

• BUT ...most importantly, you should be able to answer the following:
Step One

Beginning Your Advising Philosophy

- Review & Answer Questions
- One minute time limit
- Write first thoughts that come to mind
Question #1

• Why am I an academic advisor?

• *Positive, self-motivated statement*

(Freitag, 2011 from Dyer, 2007)
Question #2

• How do I make a difference in the lives of students and colleagues?

• Description of approaches

(Freitag, 2011 from Dyer, 2007)
Question #3

• How do my students know their lives matter?

• Student development/advising theory

(Freitag, 2011 from Dyer, 2007)
Step Two

Review and Share

- Review your answers to questions
- Researching/reading other advising philosophies developmental theories
- Use the resource guide to answer more questions and reflect
Guest Sharer: Kim Howard

- **Reflection:**
  - What resonates with you?
  - What did you gather about structure, design, content?
  - Can this help you design your own?

- Take a moment to share your thoughts and initial philosophy at your table before we move on to step 3.
Step Three

Putting the Pieces Together!

• Take the resource guide for further brainstorming

• Write a rough draft

• Sign up to attend Brown Bag session!
References


Questions & Reflections?

Thank you!

Please make sure you check your email for the online survey link and PowerPoint.